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This led to the commonly used "look-say" approach ensconced in the "Dick and Jane" readers popular in the mid-20th century. Beginning in the 1950s, however, phonics resurfaced as a method of teaching

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A Synthetic Phonics approach should also benefit spelling and writing. As well as putting together the sounds to read words, the children should be taught to listen for the sounds in words so that they can spell them. If they can hear the sounds in a word and know the letter/s

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The student is taught to look for the common sounds in a set of words, and this approach is also referred to as "implicit phonics". For example, in a set of words: DOG, DAD, DING, and DAY, the /d/ phoneme is the shared sound in these words.

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